|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student:** |  | | **School:** | |  | | **Grade:** | |  |
| **Subject:** |  | **Current Tier:** | |  | | **Date of Review:** | |  | |

|  |  |
| --- | --- |
| **Assessment Used:** |  |
| **Student’s Score on First Probe Administered:** |  |
| **Student’s Score on Last Probe Administered:** |  |
| **Fall Benchmark Expectation:** |  |
| **Spring Benchmark Expectation:** |  |

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| --- |
| **Step 1: Determine Typical ROI** |

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|  |  | **\_** |  | **/** | **36** | **=** |  |  |
| **Spring Benchmark Expectation** | |  | **Fall Benchmark Expectation** |  | **Number of Weeks** |  | **Typical ROI (Slope)** |  |

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| **Step 2: Determine This Student’s ROI** |

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|  |  | **\_** |  | **/** |  | **=** |  |  |
| **Score on Last**  **Probe Administered** | |  | **Score on First**  **Probe Administered** |  | **Number of Weeks** |  | **Student ROI (Slope)** |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Step 3: Compare Student ROI to Typical ROI** | | | | | | | | |
|  | | | | | | | | |
|  |  | **X** | **2** | **=** |  | **Is the student’s ROI < “Aggressive” or “Reasonable” ROI?** | |
| **Typical ROI** | |  |  |  | **Aggressive ROI** | **Circle One** | |
| **OR** | | | | | |
|  |  | **X** | **1.5** | **=** |  | ***Yes*** | ***No*** |
| **Typical ROI** | |  |  |  | **Reasonable ROI** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **If the Intervention Support Team answers “yes,” consider a change in the intervention placement.** | |  |
|  | * ***Increase the frequency of intervention sessions.*** | * ***Change the time of day that intervention is delivered.*** | |
|  | * ***Change the intervention.*** | * ***Increase the intensity (tier assignment) of intervention.*** | |
|  | * ***Change the intervention provider.*** |  |  |

|  |  |
| --- | --- |
| **Signature of West Carroll RTI2 Interventionist:** |  |